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To Whom It May Concern:

It is with great pleasure that I recommend Jennifer Johnson as a candidate for a professional science teaching position.

As her field supervisor from Michigan State University during her post-baccalaureate fellowship year I have had monthly opportunities to observe her teaching. We have also had regular conversations, interactions through e-mail and communication through her twice weekly reflective journals.

Jennifer Johnson creates an organized community of learners in her classroom. Her classroom is orderly yet high energy. Ms. Johnson researches, designs and implements learner centered lessons for a diverse student population. She focuses on active learning involving the students in conversations, experiments, projects, discussions and technology based lessons.

Ms. Johnson employs a wide range of instructional strategies in her teaching, assiduously working to engage all of her students. She actively reflects on each lesson, scaffolding and revisiting the concepts as needed. In her lessons Jennifer Johnson embeds examples that connect the science with the lives of the students.

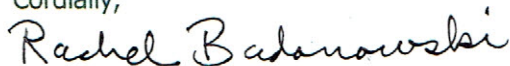
Ms. Johnson also diligently labors to prepare her students for the high stakes benchmark based assessments that explore educational accountability. She differentiates instruction for her learners. Her efforts on their behalf have manifested themselves in a wonderful rapport with them, as they recognize her concern for them.

Ms. Johnson displays excellent interpersonal skills, working well with her mentors, MSU teachers, school administrators, parents and her science colleagues.

I strongly recommend Jennifer Johnson for consideration for a science teaching position with your institution.

For any additional information, please feel free to contact me directly.

Cordially,



Rachel Badanowski
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