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Subject: visit
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Good Morning!

Your lesson on Wednesday was quite effective.

- * your review was an excellent idea before the quiz
- * since you were reviewing, the folks who said that they were absent might be expected to at least try to have a heads up when they do a make-up quiz as it will be a management issue when you are alone in the classroom; another option would be an assignment with which they do not need your assistance [i.e. ChemMatters article]
- * you were very effective on this very high energy day of free dress, Valentine's day and the upcoming winter break, never getting short with the students
- * the IRRE person was impressed with your teaching
- * some teachers set specific times for the journal or do now and then at that time go around and stamp the work; teachers who do this usually have a one page sheet for each week with the points being given for each stamp; this approach tends to make the journal component go more quickly and allows the teacher to move on
- * I mentioned that you might try giving each student one question during the quiz; you answer the question and you either stamp or initial the paper; this leads to more independence on the part of the learner
- * since you were going to give them more time for the quiz, it might be interesting for you to indicate how far they got on day one and what changed on day two
- * I understand the problems with wait time, they are similar to what happens if you try to breathe between sentences, the students distract; the students know this, so they know you will answer the question [this is part of learned helplessness]
- * again, this was a good lesson

Have a good winter break.

Rachel